













"The Association of Public Health Laboratories (APHL) supports the enhancement of biosafety practices in the nation's laboratories through the development of consensus standards, improved reporting of exposure events, identification of true risk and best practices, and by implementing routine risk assessments and standardized training"

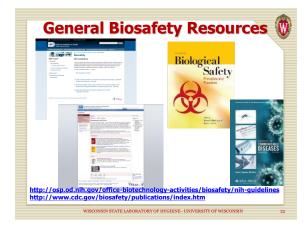
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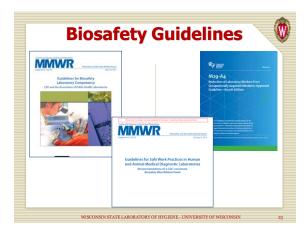
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A Culture of Biosafety -Why?

- Reduces injuries and exposures
- Establishes team concept all laboratory personnel share equal responsibility for maintaining safe workplace
- Ensures management's commitment to safety
- Staff are comfortable reporting incidents or near misses - viewed as opportunities for improvement
- Improves compliance with safety practices and regulations
- Safety is a critical component of a laboratory CQI program

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Ebola: Laboratory Update

<u>Laboratory testing (Non-Ebola) of</u> specimens from suspect Ebola case

- Strict adherence to **Standard Precautions** is a basic starting point
- Understand the basic Principles of Biosafety
- Each laboratory needs to perform a Risk
 Assessment to determine whether they can safely perform routine testing in their diagnostic lab

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Laboratory Biosafety Principles of Biosafety

- The primary objective of biosafety is the containment of potentially harmful biological agents
- The purpose of containment is to reduce/eliminate exposure of lab workers, other persons within the institution, and the outside environment to biohazardous agents
- Key elements of *containment* include:
 - · Laboratory practice and technique
 - · Safety equipment (primary barriers and PPE)
 - Facility design and construction (secondary barriers)

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Lab Safety Begins With Risk Assessment

- Assess biological risks
 - · Identify hazards
 - · Consider the agent, the host, and the environment
 - Estimate risk based on likelihood and severity of the occurrence
- Risk mitigation and exposure avoidance
 - · Identify and implement controls and work practices
- · Monitor effectiveness
 - · Review all accidents, exposures and near misses
 - · Review effectiveness of control measures
 - · Identify training needs
 - Modify procedures

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What should the Risk Assessment Cover?



- Pre-analytical activities from the time the specimen is collected, transported, unpackaged, centrifuged, aliquoted, and moves through the lab
- Analytical activities
- Post-analytical activities clean up of the lab and destruction of the specimen and lab generated materials

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WCLN Ultimate Goal

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For all WCLN members to be prepared to respond to any emerging biohazard threat and to be able to do so in a manner where all laboratory employees, all facility coworkers and the surrounding community, are confident that all laboratory testing is being conducted as safely as possible in order to protect not only the health of the laboratory employees but the health of the community they serve.

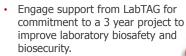
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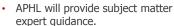
Epidemiology and Laboratory (Capacity (ELC) Funding

- Domestic Ebola supplemental funding opportunity for public health
- · Funding objective:
 - To enhance laboratory biosafety and biosecurity capacity at the WSLH.
 - To support public health partners to assess, develop and implement measures to improve laboratory biological safety practices for dealing with current and emerging infectious diseases.
- Funding covers a 3 year project

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Support from Partners





- Engage State Training Coordinators from other states to develop trainings and tools that are useful to all states.
- Engage all WCLN laboratories and ask for feedback.

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It All Begins With Risk Assessment

Year 1 of the Project:

- · Explain the project to WCLN members.
- Revise current "Laboratory Biosafety: Performing a Risk Assessment" guidance document.
- Roll-out revised risk assessment tool at 2015 Regional Meetings and ask all WCLN laboratories to perform a risk assessment.
- Develop a tool for collecting risk assessment data from WCLN laboratories to identify common biosafety issues.

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Next Steps: Risk Mitigation Strategies

Year 2 of the Project:

- Review the risk assessment data reported by WCLN members and identify common gaps in biosafety/biosecurity.
- WSLH and LabTAG develop risk mitigation strategies/tools/trainings to address the identified common gaps.
- Review the collective results from the 2014 risk assessment at the 2015 Regional Meetings and rollout mitigation strategies/tools/trainings for the WCLN members to apply in their laboratories.

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Evaluate Our Progress

Year 3 of the Project:

- Ask WCLN members to repeat the Ask WCLN members to repeat the original risk assessment and report their results.
- Collaborate with LabTAG to review results and to identify any further trainings or tools that may help mitigate any remaining biosafety issues.
- Review our laboratory biosafety progress at the 2016 Regional Meeting and roll-out any further aids to continue improving our culture of laboratory biosafety in WI.
- Expand culture of laboratory biosafety/biosecurity to all areas of the clinical laboratory.

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Additional Activities



- Provide training on biosafety/biosecurity related topics.
 - · Packaging and shipping training
 - Biosafety/biosecurity best practices
- Maintain a library of links to biosafety/biosecurity resources on our "WCLN Resources" webpage: http://www.slh.wisc.edu/wdn-surveillance/wcln/wcln-resources/
- Conduct drills/exercises to determine competency in select areas of biosafety/biosecurity.
 - Packaging and shipping drills

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Ebola Hospital Preparedness Site Visits

- CDC and WDPH has visited all Category I facilities that have prepared to care for a known positive Ebola patient.
- WDPH has organized a team to visit all Category II facilities that have planned to care for a suspect Ebola patient for up to ≥72 hours while the patient is being assessed for Ebola infection.
 - · Infection Prevention
 - Physician
 - WSLH CDD
 - Environmental Health
 - Wiscon
 - Preparedness/EMS Representative

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Laboratory Checklist for Ebola Site Visits

- · Have you performed a risk assessment?
- · How is the specimen handed off for testing?
- Who is performing testing and where is the testing being performed?
- Are competency records for testing while wearing PPE in place and is competency being maintained on a regular basis?
- Are competency records for donning and doffing PPE in place and is competency being maintained on a regular basis?
- · Is the test menu adequate to care for the patient?
- · Is a spill kit in the room where testing is being performed?
- Where and how do you dispose of waste and how do you decontaminate the work area?
- How are the results being reported?
- · Who is packaging and shipping the specimen and where?

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What questions do you have for us?

What are your recommendations as we move forward?

• Send your ideas to erin.bowles@slh.wisc.edu