



Common Regulatory Inspection Deficiencies –

How Do I Avoid Them and What Do I Do if I Receive One



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Objectives

- Q&As on most common issues in laboratories
- How to avoid deficiencies in these issue areas
- Resources Available





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Proficiency Testing Evaluation

- ***Ongoing evaluation of proficiency testing (PT) and alternative assessment results with appropriate corrective action taken for each unacceptable result.***
 - **Each unacceptable PT or alternate assessment result (any result or sample not meeting defined acceptability criteria) must be evaluated.**
 - Investigate **each** unacceptable PT result for impact on patient sample results.
 - Major categories of investigation include: Clerical; Analytical; Procedural; Specimen handling; PT material
 - Correction of problems appropriate to the failure are performed in a timely manner.

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PT Evaluation - continued

- **Reviewing PT and alternative assessments results over time can identify**
 - Persistent bias, trends, and shifts
 - Change in system and/or process
 - Systematic error
 - Evidence of corrective action
 - Training opportunities
 - Staff competencies



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Common Deficiencies - PT Evaluation

- **Missing corrective actions on failures**
- **Missing documentation of review of results with codes**
- **Missing documentation or evaluation of alternative assessments**
 - Alternative assessments are performed on methods/instruments that do have commercially available PT products



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**PT Exception
Investigation Worksheet**

Survey Information

Survey Name: _____ CAP No. _____
 Date Survey Received: _____ Date Analysis Performed: _____
 Date Survey Results Submitted: _____ Date Results Received: _____
 Investigation Performed By: _____

Analyte: _____

Specimen Number	Reported Result	Intended Result/Range	Acceptable/Unacceptable

Evaluation of Possible Sources of Error

Clerical	YES	NO	N/A
Were the results submitted by the due date?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was the result correctly transcribed from the instrument read-out or report?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was the correct instrument/method/reagent reported on the result form?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do the units of measure match between the result form and the instrument results?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the decimal place correct?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the result reported on the result form match the result found on the proficiency testing evaluation report?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A response of "No" to any of these questions may indicate a clerical error. Although reporting of proficiency testing results is unlike those for patient results, clerical errors may indicate a need for additional staff training, review of instructions provided with the proficiency testing, addition of a second reviewer, or investigation of the reporting format provided by the testing device. If results reported on the result form do not match the results found on the evaluation report, please contact your proficiency testing provider.

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PT Attestation Statement

- **The proficiency testing attestation statement is signed by the laboratory director or designee and all individuals involved in the testing process.**
 - Physical signatures must be present.
 - PT results submitted electronically can have printed names but will require the physical signatures on the original attestation page.
 - Secure electronic signatures are acceptable if it is secured electronic signature

Attestation/Use of Other Form	
<p>Attestation Statement</p> <p><input type="checkbox"/> As stated in the February 28, 1992 United States Federal Register under Subpart H 493-801 (b) (1), "the individual testing or examining the samples and the laboratory director must attest to the routine integration of the samples into the patient work load using the laboratory's routine methods." The laboratory director or designee and the testing personnel must sign on the result form.</p> <p><input type="checkbox"/> Retain a signed copy of this page in your laboratory for your records and inspection purposes.</p> <p><input type="checkbox"/> If your laboratory requires additional space for signatures, copy this form as needed.</p> <hr/> <p>We, the undersigned, recognizing that some special handling may be required due to the nature of proficiency testing (PT) materials, have as closely as is practical, performed the analyses on these specimens in the same manner as regular patient specimens. We confirm that results were not shared or PT specimens referred or tested outside our CLIA identification number.</p> <p style="text-align: center;">Director (or Designee) (signature required) Survey Mailing Information (eg, CA2020)</p> <p style="text-align: center;"> <input style="width: 150px; height: 20px;" type="text"/> <input style="width: 150px; height: 20px;" type="text"/> </p>	

Common Deficiencies - PT Attestation Statement

- **Signature missing**
- **Transfusion Medicine or other blood bank related PT signed by unqualified personnel**

Attestation/Use of Other Form	
<p>Attestation Statement</p> <p><input type="checkbox"/> As stated in the February 28, 1992 United States Federal Register under Subpart H 493-801 (b) (1), "the individual testing or examining the samples and the laboratory director must attest to the routine integration of the samples into the patient work load using the laboratory's routine methods." The laboratory director or designee and the testing personnel must sign on the result form.</p> <p><input type="checkbox"/> Retain a signed copy of this page in your laboratory for your records and inspection purposes.</p> <p><input type="checkbox"/> If your laboratory requires additional space for signatures, copy this form as needed.</p> <hr/> <p>We, the undersigned, recognizing that some special handling may be required due to the nature of proficiency testing (PT) materials, have as closely as is practical, performed the analyses on these specimens in the same manner as regular patient specimens. We confirm that results were not shared or PT specimens referred or tested outside our CLIA identification number.</p> <p style="text-align: center;">Director (or Designee) (signature required) Survey Mailing Information (eg, CA2020)</p> <p style="text-align: center;"> <input style="width: 150px; height: 20px;" type="text"/> <input style="width: 150px; height: 20px;" type="text"/> </p>	



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Expiration Dates

- **All reagents (chemicals, stains, controls, media, antibodies, test strips, testing cartridges, etc.) are used within their indicated expiration date.**
 - The laboratory must assign an expiration date if an expiration date is not provided by the manufacturer.



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Expiration Dates - continued

- **Procedure defining process for assigning expiration dates**
 - Use manufacturer instructions to help build process for dates
 - Ensure staff understand this process and procedure
 - Assign to a safety audit to check for expired products



Adverse Events

- **Several requirements around adverse events**
 - FDA and manufacturer reporting requirements
 - Facility risk management reporting requirements
 - Adverse media attention must be reported to Accreditors



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Adverse Events - continued

- **Types of adverse events**
 - Hematoma
 - Nausea
 - Fainting
 - Nerve damage
 - Seizure
 - Equipment failure
 - Arterial puncture complications



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Laboratory Records

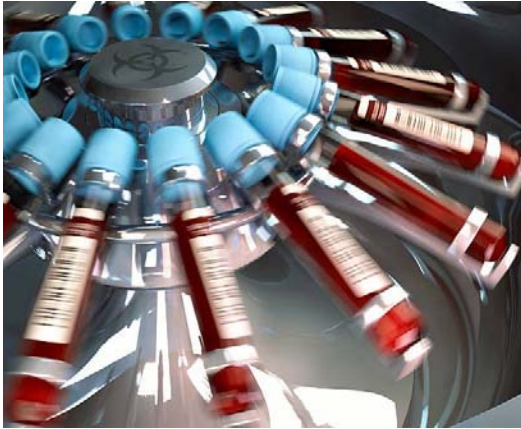
- **Storage of Records**
 - Alarm checks in blood bank
 - Centrifuge maintenance reports
 - Eye wash checks
 - Pre-employment health screens



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Laboratory Records - continued



- **Storage of Records**

- Biomedical Engineering
- Maintenance/Facilities
- Human Resources
- Employee Health

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GEN.55500 Competency Assessment

- The competency of personnel performing nonwaived testing is assessed at the required frequency at the laboratory (CAP/CLIA number) where testing is performed.
 - Variations must be included
 - May be maintained centrally within a healthcare system but must be available upon request.



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Common Deficiencies– Competency Assessments

- Missing all 6 elements of competency at each location
- Personnel performing competencies do not qualify



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Carryover



- **Purpose**
 - Ensure automatic pipetting mechanisms do not introduce material into the next sample
- **How to perform**
 - Follow manufacturer instructions
 - Run a High, low/blank, high, low/blank

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Strategies to Prevent Deficiencies

- **Stay abreast of checklist changes**
 - Download new checklists at least annually
- **Conduct a thorough interim self-inspection...and correct any deficiencies**
 - Utilize laboratory staff to conduct self inspections
 - New eyes have new perspectives



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Strategies to Prevent Deficiencies - continued

- **Focus on areas of the lab that are growing or changing**
 - Use the checklists or standards when adding new testing
 - Standardize processes for validation/verification of new tests
- **Make it easy for inspectors to establish compliance with checklist items**
 - Organization is critical



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Suggestions for Demonstrating Compliance

Hyperlink	Hyperlink documents that demonstrate compliance
Add	Add the pertinent documents' locations with the checklist requirements
Tab	Tab procedures and documents with checklist requirement numbers
Develop	Develop a compliance manual

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Inspection Models



In-Person (Traditional)

In-Person with advance document review

Virtual

Virtual with advance document review

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What is a Virtual Inspection?



UTILIZES LIVE STREAMING TECHNOLOGY TO "PERFORM" THE INSPECTION



SET UP AN INSPECTION SCHEDULE



ORGANIZE ELECTRONIC MEETINGS FOR DOCUMENT SHARING AND PROCESS REVIEW

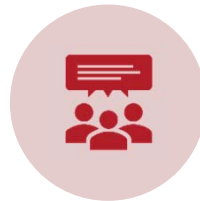


IT TAKES WORK!

Either of those "With Advance Document Review"



ACCESS TO DOCUMENTS AND SOPS PRIOR TO INSPECTION INTERACTION



DOCUMENTS REVIEWED AND QUESTIONS "COLLECTED"



ONSITE OR VIRTUAL INSPECTION THROUGH INTERACTIONS WITH LABORATORY STAFF

Advanced Document Review Questionnaire

* Review Option

Laboratory will upload relevant documents to be shared with the inspection team in advance of the inspection.

[Update](#)

* Questionnaire

* Do you use any individualized quality control (IQCP) plans?

[Update](#)

Yes

* In the last 2 years, have you implemented any new tests, instruments or methods in your laboratory?

[Update](#)

Yes

* Does the laboratory perform any Laboratory Developed Tests (LDT) or modified FDA cleared/approved tests?

[Update](#)

No

[PROCEED TO ATTACH DOCUMENTS >>](#)

Accreditation Resources

CAP Resources to Keep Up-to-Date

- **CAP Today**
- **e-Alerts**
- **Online Inspector Training: Team Member/Team Leader**
- **CAP Accreditation Resources Repository**
- **Educational webinars: Focus on Compliance Series**

Focus on Compliance

1 This library of past webinars focuses on timely compliance topics.

2021

- CAP Accreditation During the COVID-19 Crisis: A Novel Approach**
Focus on Compliance (FOC) webinar that addresses the COVID-19 pandemic and its impact on CAP-accredited laboratories.
 - Presentation Slides (PDF)
 - Question & Answers (PDF)
 - Toolkit (ZIP)
- Responding to Deficiencies: Clear, Concise, and Complete Compliance**
Focus on Compliance (FOC) webinar that addresses responding to deficiencies.
 - Presentation Slides (PDF)
 - Question & Answers (PDF)
 - Toolkit (ZIP)
- Prenatal Errors: Taking the Garbage Out**
Focus on Compliance (FOC) webinar that addresses prenatal error.
 - Presentation Slides (PDF)
 - Question & Answers (PDF)
- Focus on Compliance Webinar Laboratory Safety: Think Outside the Cabinet**
Focus on Compliance (FOC) webinar that addresses safety in the laboratory. Learn how to improve central lab safety.
 - Presentation Slides (PDF)
 - Question & Answers (PDF)
 - Toolkit (ZIP)
- 2021 CAP Accreditation Checklist Updates: Changes that Matter**
Focus on Compliance (FOC) webinar that addresses 2021 checklist updates and changes.
 - Presentation Slides (PDF)
 - Question & Answers (PDF)
 - Toolkit (ZIP)
- Build for Yi**
Focus on Compliance (FOC) webinar that addresses Yi.
 - Presentation Slides (PDF)
 - Question & Answers (PDF)
 - Toolkit (ZIP)



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- Application/Reapplication Process
- Accreditation Manuals/ Retention Guidelines
- Laboratory Webinars
 - Focus on Compliance
 - Laboratory Inspection Preparation Course
- Proficiency Testing (PT)/External Quality Assurance (EQA) Toolbox**
- PT Compliance Notice (PTCN)
- Checklist Resources
 - Accreditation Checklists
 - Checklist Requirement Q & A
 - Quality Management
 - IQCP Toolbox
 - External Resources

Proficiency Testing (PT)/External Quality Assurance (EQA) Toolbox

1 Everything you need to know about PT/EQA.

1. Escalation Process for PT/EQA Event Failures

Escalation process for PT unsatisfactory, unsuccessful, or repeat unsuccessful events.

[Escalation Process for PT Failures of Regulated Analytes \(PDF\)](#)
[PTCN Exception Code List \(PDF\)](#)

Refer to this document to review exception code definitions that appear on your PT Compliance Notice (PTCN)

2. PT/EQA Result Failure Investigation

Guidance documents to review PT failures.

[PT Exception Investigation Worksheet \(Word\)](#)
[Review of Patient Results in Response to a PT Failure \(PDF\)](#)
[Reinstatement Process in Response to a Cease Testing Notification \(PDF\)](#)

Guidance document for laboratories directed to cease patient testing for an analyte/subspecialty due to repeat unsuccessful proficiency testing (PT) performance, which includes performing a Root Cause Analysis.

4. PT/EQA Do's and Don'ts

Frequently asked questions related to PT compliance including preventing interlaboratory communication.

[PT Compliance FAQs \(PDF\)](#)
[Preventing Interlaboratory Communication \(PDF\)](#)

5. Alternative Performance Assessment

Alternative performance assessment toolbox and test list.

[Alternative Performance Assessment Toolbox \(PDF\)](#)
[Alternative Performance Test List \(Word\)](#)

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Newly Expanded Accreditation Resources

- Revised and expanded online resources make it easier to find the answers you seek.
- New content includes:
 - A series of Checklist Q&A's written by technical specialists
 - An informative multi-module course, *Laboratory Inspection Preparation: Getting Ready for Your First Inspection*
- Everything is fully searchable to find what you need quickly.

CAP's e-LAB Solutions Suite is available at any time for accreditation questions.

Checklist Q&As

Checklist Resources

Accreditation Checklists

Checklist Requirement Q&A ▶

Templates

Quality Management

IQCP Toolbox

External Resources

CAP Laboratory Director Education, Information & Resources

Chemistry and Toxicology

Cytogenetics

CYG.50000 (PDF)

Section Director/Technical Supervisor Qualifications; The cytogenetics laboratory has a qualified physician or doctoral scientist as section director/technical supervisor.

Cytopathology

Director Assessment

Checklist Q&As - continued



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Checklist Requirement – DRA.11400

Question -	Answer -
Does this mean the medical director must physically be present at the site and perform the assessment themselves or are they able to sign off on an assessment done by another employee?	The medical director must be physically present to assess the laboratory safety environment but would be able to have assistance in performing the assessment.

Templates

Templates



[Competency/Training Templates](#)

[Instruments/Equipment Templates](#)

[Personnel Templates](#)

[Quality Management Templates](#)

[Safety Templates](#)

[Validation/Verification Templates](#)

“If it’s not documented, it didn’t happen.”

Every Regulatory Agency Inspector

Questions

- Please email accred@cap.org

